Using LIVE Arts with Social Media

**WHY use social media with LIVE Arts?**
- To enrich the LIVE learning experience
- To connect with artists, teachers and students from across the province
- To practice using social media with students in a fun and safe space

**WHERE can we connect via social media?**
- LIVE Arts will be posting to Facebook and Twitter, BUT...
- ...will also be following other social media platforms. So use what you know, add our hashtag #SkLiveArts, and we so we will keep you in the loop!

**HOW to use social media with LIVE Arts**
- Check Your School and School Division's Social Networking Policy (see below)
- If you are new to social media, check out these easy tutorials. LINKS below.
- Create an account or profile for your class, for example MrsAnderssonsGrade7s or MountVictorySchoolGr4
- Post from this account and add our hashtag, #SkLiveArts

**WHEN to use social media with LIVE Arts**
- During a broadcast, ask questions via social media! We will include them in our LIVE broadcast and artists will answer on air.
- For about one hour after the broadcast, guest artists will be leading hands-on activities at the host school. Send questions or comments and we will respond ASAP.
- Days/weeks/months after the broadcast: show us what you’ve done! Post images. Tell us about follow up projects. Comment or ask more questions!

**We are here to help! Contact Joanna Sanders or Laura St.Pierre with questions.**

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Social Media Tips for Teachers

General ways to use social media with students:

- **Check Your School and School Division's Social Networking Policy:** As an educator, you should make sure you're in compliance with your school and school division's policies before opening a social media account for your classroom and discuss how you are using social media with your principal before using it with your students. Additionally, it is important to notify parents and receive their permission before asking students to set-up social media accounts. Explain to parents exactly how the tool will be used in the classroom and offer alternatives for students that aren't allowed to have social media accounts.

- **Discuss Online Safety and Digital Citizenship:** Teach students about appropriate and responsible online behaviour, including keeping passwords and other personal information private, never talking to strangers online, thinking before you post online, and treating others respectfully.

- **Know Your Resources:** Provincial licensed resources for media literacy and digital citizenship are accessible from Media Smarts (http://mediasmarts.ca) to use with your students.

- **Student Feedback:** Ask students -- the digital natives -- if they have any creative ideas about ways in which social media can enrich their learning experience, both in the classroom and beyond.

- **Be a Safe Harbor:** Make sure students know they can come to you with questions or concerns, or to discuss what to do in tricky situations they encounter online.

- **Get networked:** Become active yourself online with your own social media accounts. You will be inspired by others by following education focussed hashtags and by asking your online network for ideas and suggestions for using social media with your students. Follow other educators on Twitter: http://goo.gl/4zwe2P
Other great resources or ideas/lists to look at:

- **Edutopia**: Social Media for Teachers: Guides, Resources and Ideas: [http://www.edutopia.org/blog/social-media-resources-educators-matt-davis](http://www.edutopia.org/blog/social-media-resources-educators-matt-davis)
- **Daily Genius**:
- **#DCMOOC**: To learn more about digital citizenship, teachers are encouraged to access: [http://dcmooc.ca](http://dcmooc.ca) which contains an archive of the massive open online course that was supported in the spring of 2014 to help educators, administrators and others deepen their understanding of digital citizenship. As part of Saskatchewan’s Action Plan to Address Bullying and Cyberbullying, the Ministry of Education is developing a digital citizenship policy guide for school divisions and a K-12 digital citizenship continuum with supporting instructional supports which is expected to be released in early 2015.